

**STRATEGI PELAKSANAAN
PEMBELAJARAN DAN PEMUDAHCARAAN DI PUSAT PEMBELAJARAN**

CENTRE NAME : READING CENTRE
FUNCTION : LITERASI / BAHASA
TITLE : *HOW THE PLANTS GROW*

NO.	ITEM	NOTES	
1	LEARNING CONTENT	BI 1.2	Listen to and respond appropriately.
2	LEARNING STANDARD	BI 1.2.7	Listen to and respond to stories.
		FK 2.3.3	Melakukan gabungan pergerakan bukan lokomotor.
3	STREAM	S	Observation on the growth of seeds.
		T	Scissors, laminating machine.
		R	Tolerance in communication.
		E	Sketch the life cycle of a plant.
		A	Draw the seeds and a plant.
		M	Comparing the difference between the height of the trees.
4	OBJECTIVE	Children will be able to understand the life cycle of a plant.	
5	BBM	Colour pencil, ruler, pencil, scissors, laminate film, laminating machine, colour paper, glue, and PVC board.	
6	MORAL VALUES	Confident, brave, patience, independence.	

IMPLEMENTATION STRATEGY

1. Children watch a video about the life cycle of a plant :

<https://youtu.be/w77zPAtVTul>

2. Ask children about what they watched in the video.

Example : What did you see in the video?

What happened to the seeds?

How do plants grow?

What does a plant need to grow?

Which of the tree are the highest and lowest?

7 3. Children are divided into three groups. Each group will colour and cut the picture of seeds, corn sprout, and corn.

4. All pictures will be laminated by the children with the teacher's guidance.

5. Children will sketch the life cycle of a corn plant, and paste the picture to its respective area.

6. All children are encouraged to share their experience about the activity.

7. The "Life Cycle of a corn plant" will be displayed in the classroom.

Note: